



ATAR course examination, 2019

PHYSICAL EDUCATION STUDIES

Practical (performance) examination Tennis

Time allowed

Warm up: 30 minutes
Skills and drills: 60 minutes

Materials required

To be provided at the venue

Non-personal equipment required for Tennis

To be provided by the candidate

Tennis racquet, enclosed shoes suitable for a hard surface

Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

Criteria for marking the practical (performance) examination

| Criteria | Marks available | Percentage of practical examination |
|-------------------------|-----------------|-------------------------------------|
| Skills performance | 30 | 50 |
| Conditioned performance | 20 | 50 |
| Total | | 100 |

Instructions to candidates

1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or a white shirt for the examination.
3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and you will be directed to a supervised warm up area.
5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.
6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2019* document.

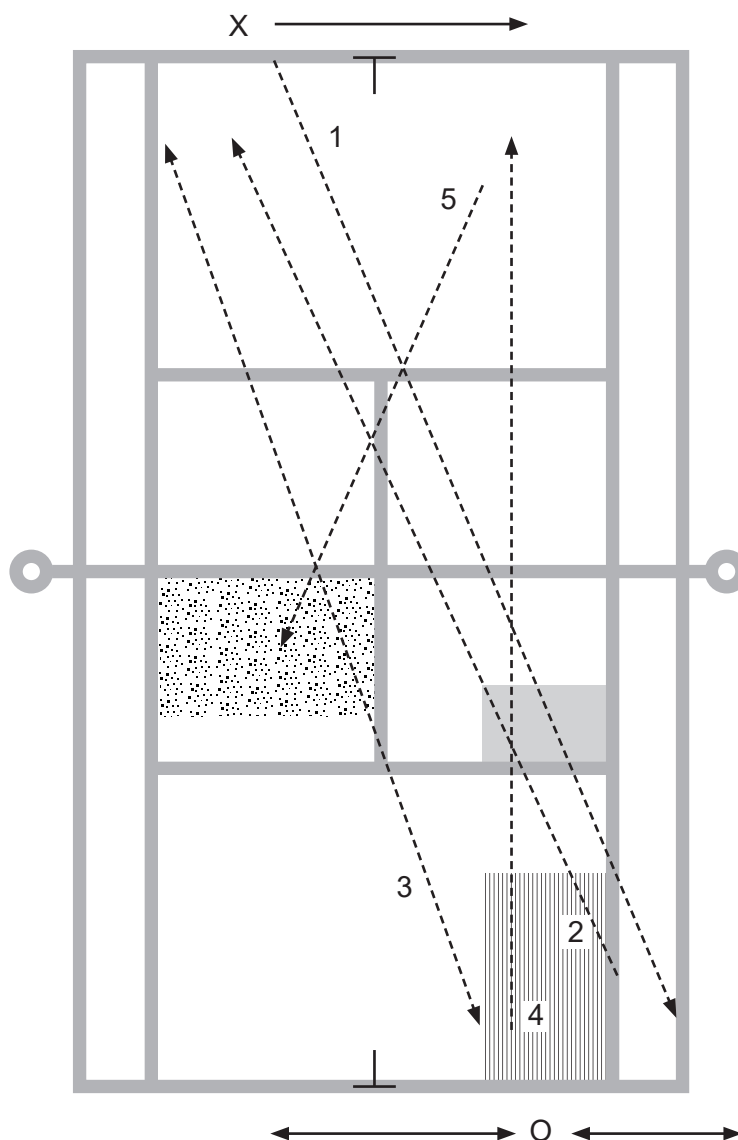
SECTION ONE – Skills Performance

1. Skills set

(30 marks)

| Skill 1 | Skill 2 | Skill 3 | Skill 4 | Skill 5 |
|-------------|---------------------------|-----------------------|----------|--|
| Serve-slice | Forehand ground stroke | Backhand drop shot | Overhead | Net volley backhand and forehand |

Drill #1: Serve-slice, Forehand ground stroke, Backhand drop shot



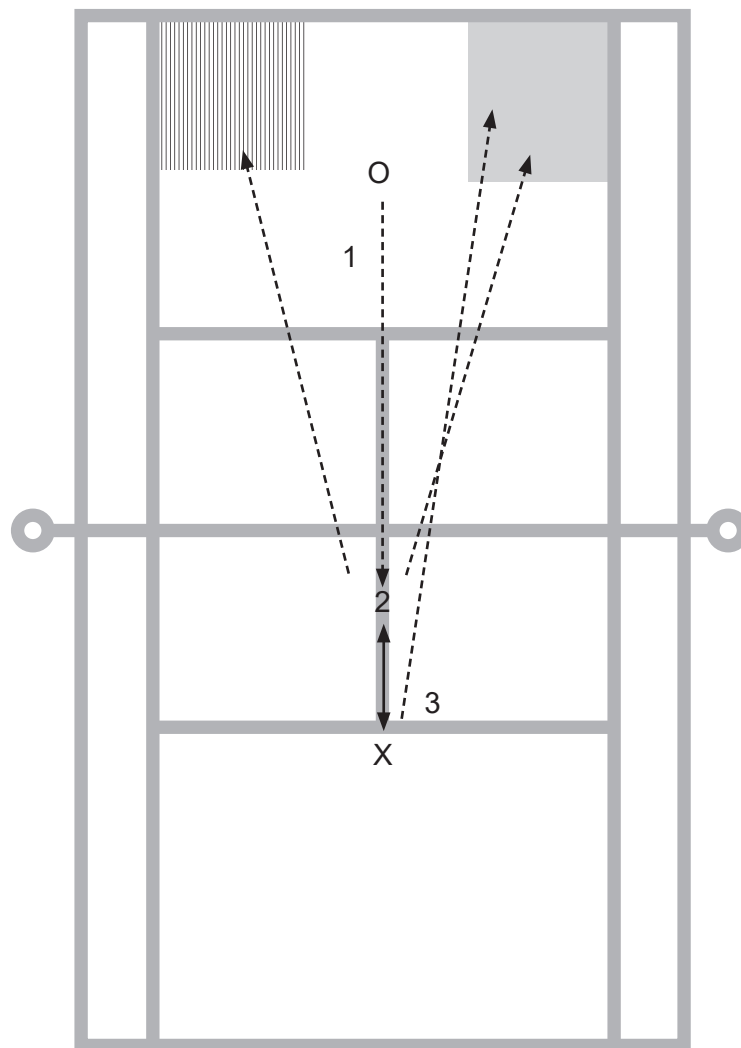
| | | | | |
|-------------|---|-------------------|--------|-----------------|
| Key: | X | = player | -----> | = ball movement |
| | O | = feeder | ■ | = target area 1 |
| | △ | = marker | | = target area 2 |
| | → | = player movement | ●●●●● | = target area 3 |
| | → | = feeder movement | | |

Drill description:

1. Player hits a slice serve into the target area 1 on the deuce side of the court.
2. Feeder returns with a cross-court forehand.
3. Cross-court forehand rally then occurs with the player hitting three cross-court forehand shots into target area 2.
4. Feeder then hits a forehand down the line.
5. Player then hits a backhand drop shot cross-court into the target area 3.
6. Perform drill on the opposite side for left-handed players.

See next page

Drill #2: Overhead, Net volley



Key:

| | |
|-------------|--------------------------|
| X | = player |
| O | = feeder |
| △ | = marker |
| → | = player movement |
| → | = feeder movement |
| - - - - - → | = ball movement |
| ■ | = overhead target area |
| ▨ | = volley target area (2) |

Drill description:

1. Feeder O feeds the player X a net volley 3 times.
2. Player X approaches forward towards the net and performs a net volley into the either the overhead or volley target area 3 times.
3. Feeder O feeds player X a lob, player X retreats to service line and performs an overhead shot into the overhead target area.

See next page

SECTION TWO – Conditioned Performance

(20 marks)

| SCENARIO PLANNING | |
|--|---|
| DEFINE PLAYING AREA OR BOUNDARIES | Full court |
| SPECIFY NUMBER OF PLAYERS | 2 versus 2 (doubles play) |
| SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED | Play out points in a doubles match format. |
| SPECIFY ROLES OR GOALS OF PLAYER(S) | Groups of four(4) as allocated by Team Leader. Players matched to opponents of similar ability. Players demonstrate skills and tactics for each unique situation. |
| SPECIFY OPTIONS, RULES &/OR RESTRICTIONS | No special rules apply. |

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